

**Editorial****COMPARISON BETWEEN EDUCATIONAL SYSTEM OF PAKISTAN AND OTHER DEVELOPED COUNTRIES.**

Haresh Kumar

INTRODUCTION

The schooling system is said with inside the international locations that important function of coaching and training of college students gaining knowledge of scenario. Where global comparisons in schooling as notable significance to apprehend the latest improvements and traits in international locations. The Pakistan is a federal vicinity with enough provincial autonomy¹. With a union of 4 different international locations like England, Wales, Scotland and Northern Ireland which imperative authorities having devolved powers. The all international locations have many not unusual place capabilities with a few variations research animist in regard to inter-comparisons in few to be had of interprovincial. In thinking about triangular comparisons that an inter-provincial evaluation in Pakistan and inter-international locations evaluation of global among a middle objective. The evaluation is dimensions on obligation of schooling, academic structure, curriculum, evaluation and evaluation, inspection, supervision and management, and instructor schooling and education. While within-side the elegance room that nearly each dream to transport to different evolved and their better schooling. A fundamental choice is taken into consideration bendy alternate the fundamental alternate of undergraduate diploma. Pakistan is a scenario to have a couple of majors however now no longer not unusual place in lots of universities as a desire in Bachelor's diploma and Master's diploma in a specific situation in preference to their First fundamental.² The a majority of these alternatives to replace fundamental clean to avail once in a while however it exists. The elegance room subculture is nearly completely specific from that during Pakistan in each aspects, Behaviors of Students/Teachers and sources availability. A Pakistani pupil who has in no way traveled to even consider how costly schooling in USA is. During their pupil existence in addition they ought to paintings tough to manipulate their finances In winning flaws of schooling is definitely costly and college student sought to

paintings tough to pay training and once in a while they're now no longer capable of pay or did now no longer locate time to attention on their lecturers in an excellent way. While in Pakistan, fortuitously we' have number of sources, want of the hour is to simply adjust coaching strategies and education of teachers. There is likewise a want of counseling of college students and to assist them construct a effective mind-set closer to powerful gaining knowledge of Education device of Pakistan Basic Classes: Early instructions one to 5, Middle Classes: Class six to eight, Secondary Classes: Nine to Intermediate, Vocational Classes: Electrical, Mechanical, and Technical, Tertiary Classes: Honorary instructions of college Bachelor to Master and Research Comparison with different international locations In 2010 World Bank facts, Pakistan has a populace of extra than a hundred and seventy million people, developing at a charge of 1.8% according to year with a literacy charge of 56% Although the facts commenced via literacy stage in Pakistan continues to be pretty not going on the time of the modern day facts release. Since the established order of Pakistan, of literacy and schooling is considered with the aid of using many as Emergencies that how can keep in mind the contemporary stage of schooling in reality they have got advanced over the years. The variety of indicators, one in all that's the Worldwide Attractiveness is a hallmark of ways rustic operates in international economy³ Overall, allotted Pakistan to 123 from 2010 to 139 international locations in 2010-2011, and one of the pillars that brought about a 12% fall in Pakistan became schooling. Only Pakistan is ranked decrease than it's economically or geographically similar international locations of Sri Lanka, Brazil, India, Bangladesh and Indonesia.⁴ There which supplied the information, Pakistan's number one, secondary and tertiary enrollment costs are very low, and enhancements with inside the3 will translate into higher economies. The Iranian schooling device and attempt to perceive

through evaluation whether or not they're lacking, gift or in want of development with inside the Pakistani schooling device⁵ The contemporary technology apart from the debatable studies questions at some stage in histories had any impact at the schooling device of each the international locations. Where appreciate to number one schooling that's being burdened upon globally with inside the great of schooling the identical each disparity with inside the literacy costs of girls in Iran and Pakistan.⁶

Corresponding Author: Haresh Kumar, assistant professor, Psychiatry, KMC khairpur Mirs.

How to cite this article: Kumar H
**COMPARISON BETWEEN
EDUCATIONAL SYSTEM OF
PAKISTAN AND OTHER
DEVELOPMENT COUNTRIES.**

JPUMHS; 2022;12:01,1-2.

<http://doi.org/10.46536/jpumhs/2022/12.01.341>

Received Jan 06 2022, Accepted On 15 Jan 2022, Published On 31 March 2022

REFERENCES

1. Khan A, T. K. Government opposition relations amidst the provincial autonomy during Bhutto regime. *Journal of the Research Society of Pakistan* Volume No. 54, Issue No. 2 (July - December, 2017)41-52.
2. Gaihre GP, J. K. Practices and Challenges of Teachers Motivation in Community Colleges of Nepal. *Community College Journal of Taylor &*

Francis. (2021).
<https://doi.org/10.1080/10668926.2021.1902426>.

<https://www.tandfonline.com/doi/abs/10.1080/10668926.2021.1902426>

3. Burkaltseva D, S. N. Methodological Foundations of the Risk of the Stock Markets of Developed and Developing Countries in the Conditions of the Crisis. *J. Risk Financial Manag.* 2022, *15*(1),3; <https://doi.org/10.3390/jrfm15010003>.
<https://www.mdpi.com/1911-8074/15/1/3>
4. Lloyd CB, C. M. The effect of gender differences in primary school access, type, and quality on the decision to enroll in rural Pakistan. *Economic Development and journals.uchicago.edu.* (2005).Volume 53, Number 3
<https://www.journals.uchicago.edu/doi/abs/10.1086/427042>
5. Faghihi SA, S. A. A Qualitative Study on Continuing Medical Education Programs for Practicing Ophthalmologists in Iran: Changing Previous Norms. *in Medical Education.* (2022).2022 Jan; 10(1):30-38. doi: 10.30476/JAMP.2021.89881.1389.
6. Dupuy K, J. P. No right to read: National regulatory restrictions on refugee rights to formal education in low-and middle-income host countries. *International Journal of Educational.* (2022). Handle: *RePEc:eee:injoed:v:88:y:2022:i:c:s0738059321001905*
DOI: 10.1016/j.ijedudev.2021.102537



© 2021 This is an Open Access article distributed under the terms of the Creative Commons Attribution License (<http://creativecommons.org/licenses/by/4.0>), **Attribution-Share Alike CC BY-SA**. This license lets others remix, adapt, and build upon your work even for commercial purposes, as long as they credit you and license their new creations under the identical terms